Merseyside Fire and Rescue Service

Equality Impact Assessment Form

Title of policy:	Youth Engagement Team delivery – Beacon and Life courses. School Fire Liaison Officers. Knowsley		
Department:	Youth Engagement		
Date:	11.03.12		

1: What is the aim or purpose of the policy

This should identify "the legitimate aim" of the policy (there may be more than one)

The success in securing 26k from Knowsley Borough Council will allow delivery of Beacon and Life courses in Knowsley. These courses will support the delivery of both MF&RS District and Station plans. It will also support the Knowsley Strategic Partnership Agreement and Community Safety Partnership Delivery Plan.

2: Who will be affected by the policy?

This should identify the persons/organisations who may need to be consulted about the policy or procedure and its outcomes (There may be more than one)

Knowsley Council Youth offending Service Youth and Play Service Children's Trust partners Knowsley Community Safety Partnership

3. Monitoring

Summarise the findings of any monitoring data you have considered regarding this policy. This could include data which shows whether the policy is having the desired outcomes and also its impact on members of different equality groups.

What monitoring data have you considered?	What did it show?	
	The monitoring forms support the locations of our	
Knowsley have	delivery and which partners we approach to secure	
monitoring forms that are	referrals. All referral agencies are approved with	

completed quarterly. KIM, statistics and hotspot maps.	Knowsley before delivery commences. Data from KIM linked to SOA's and deliberate fires and ASB are also utilised o evidence reductions in VAW towards firefighters and deliberate fires.
	firefighters and deliberate fires.

4: Research

Summarise the findings of any research you have considered regarding this policy. This could include quantitative data and qualitative information; anything you have obtained from other sources e.g. CFOA/CLG guidance, other FRSs, etc

What research have you considered?

What did it show?

10 years worth of testimonials from partners and parents of Beacon and LIFE delivery. Evaluation of the School Fire Liaison Officer role in Speke.

The impact and outcomes that can be achieved through the engagement and education of vulnerable young people in deprived super output areas of the county.

5. Consultation

Summarise the opinions of any consultation. Who was consulted and how? (This should include reference to people and organisations identified in section 2 above) Outline any plans to inform consultees of the results of the consultation

What Consultation have you undertaken?	What did it say?
We secured the external funding via a competitive tender process	Partners recognised the powerful brand image and the risk averse nature of our courses which were appealing to young people who struggle with mainstream education.

6. Conclusions

Taking into account the results of the monitoring, research and consultation, set out how the policy impacts or could impact on people from the following protected groups? (Include positive and/or negative impacts)

(a) Age

The courses are available to young people living in Knowsley as per the criteria of the Early Intervention grant.

School Fire Liaison Officers will work and engage with young people of school age.

(b) Disability including mental, physical and sensory conditions)

The delivery of Beacon and LIFE courses will have a positive impact for disabled people in line with both safeguarding and Equalities Legislation which defines classified disabilities as potential vulnerability.

(c) Race (include: nationality, national or ethnic origin and/or colour)

The courses are available to 12-19 year olds living in Knowsley as per the criteria of the grant. The monitoring forms and MFRS IMS will be used to record the race of the participants.

(d) Religion or Belief

Referrals are promoted from all specialist agencies irrespective of Religion or belief. Local voluntary sector partners and faith partners have been informed of the funded courses and the monitoring form will reflect the referral source.

(e) Sex (include gender reassignment, marriage or civil partnership and pregnancy or maternity)

Courses are available for either sex to undertake.

(f) Sexual Orientation

It is not applicable to ascertain this for this age category but we take referrals from all specialist agencies.

(g) Socio-economic disadvantage

The courses will be delivered on fire stations nearest to the referring agency eg.Kirkby Fire Station.

Predominately courses will be targeted at the most deprived areas in the Borough.

7. Decisions

If the policy will have a negative impact on members of one or more of the protected groups, explain how the policy will change or why it is to continue in the same way. If no changes are proposed, the policy needs to be objectively justified as being an appropriate and necessary means of achieving the legitimate aim set out in 1above.

The Beacon and LIFE courses will be targeted as per the agreement with Knowsley Borough Council based on ASB fires and NEET (Not in education, employment or training)

Evidence to show the reduction in VAW figures, ASB fires and malicious false alarms will also be shared with partners to justify further financial support 2012/13.

Further summary report to evidence the outcomes of the courses will be brought to DAG and SMG in 2012.

8. Equality Improvement Plan

List any changes to our policies or procedures that need to be included in the Equality Action Plan/Service Plan.

No changes. The delivery of the courses already link to the existing MFRS Safeguarding Policy.

Action Planned	Responsibility of	Completed by

For any advice, support or guidance about completing this form please contact the DiversityTeam@merseyfire.gov.uk or on 0151 296 4237

The completed form should be emailed to the Diversity Team at the above address for inclusion on the Diversity Action Group Agenda